OE FORM 6000, 2/69

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION

ERIC REPORT RESUME

ERIC ACC. NO.	P.A.	PUBL. DATE	ISSUE
ED 029 161			
CH ACC. NO.			
AA 000 351	52	69	RIEOCT69

IS DOCUMENT COPYRIGHTED? YES ☐ NO ☒
ERIC REPRODUCTION RELEASE? YES ☒ NO ☐
LEVEL OF AVAILABILITY I ☒ II ☐ III ☐

AUTHOR

TITLE
ERIC Products, 1967-1968; A Bibliography of Information Analysis Publications of the ERIC Clearinghouses, July 1967-June 1968.

SOURCE CODE	INSTITUTION (SOURCE)
BBB01045	ERIC Clearinghouse on Library and Information Sciences, Minneapolis, Minn.
SP. AG. CODE	SPONSORING AGENCY
RMQ66004	Office of Education (DHEW), Washington, D.C. Bureau of Research.

EDRS PRICE	CONTRACT NO.	GRANT NO.
0.25; 1.30	OEC-1-7-070866-4575	
REPORT NO.	BUREAU NO.	
	BR-7-0866	

AVAILABILITY

JOURNAL CITATION

DESCRIPTIVE NOTE
24p.

DESCRIPTORS *Bibliographies; *Clearinghouses; *Publications; *Education; *Information Systems; Educational Research; Educational Resources; Literature Reviews; Research Reviews (Publications); Information Dissemination; Information Services

IDENTIFIERS
*Educational Resources Information Center; ERIC

ABSTRACT "ERIC Products" is an annual bibliography of those publications of the ERIC clearinghouses reflecting information analysis activities. It includes all substantial bibliographies, review papers, and state-of-the-art publications identified as ERIC publications. Routine brochures, accession lists and short notes published in clearinghouse newsletters are not included. This first issue lists the publications of Fiscal 1968, July 1967 through June 1968. The entries for the 149 items in the bibliography include information on the type of publication, the ERIC Document (ED) number or clearinghouse accession number, the data of appearance in "Research in Education," the price of the document, and a brief abstract. Also included in this bibliography are a statistical summary of the products and brief information on the ERIC system. (Author/JB)

GPO 870-390

EDUCATIONAL RESOURCES INFORMATION CENTER

ERIC

ERIC PRODUCTS 1967-1968

ED 029 161

AA 000 351

U.S. Department of Health, Education, and Welfare
Office of Education / Bureau of Research
Educational Resources Information Center

Research in Education

Research in Education is prepared monthly by the Educational Resources Information Center (ERIC) to make possible the early identification and acquisition of reports of interest to the educational community. ERIC is a nationwide information network for acquiring, selecting, abstracting, indexing, storing, retrieving, and disseminating the most significant and timely educational research reports and projects. It consists of a coordinating staff in Washington, D. C. and 19 clearinghouses located at universities or with professional organizations across the country. These clearinghouses, each responsible for a particular educational area, are an integral part of the ERIC system.

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EDUCATIONAL RESOURCES INFORMATION CENTER

ERIC PRODUCTS 1967-1968

A Bibliography of Information Analysis Publications of the ERIC Clearinghouses July 1967 - June 1968

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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U.S. Department of Health, Education, and Welfare
Office of Education / Bureau of Research
Educational Resources Information Center
1969

INTRODUCTION

The ERIC System

The Educational Resources Information Center is a national information system of the Bureau of Research of the Office of Education dedicated to the progress of education through the dissemination of educational research results, research-related materials, and other resource information that can be used in developing more effective educational programs. Through a network of nineteen specialized centers or clearinghouses, each of which is responsible for a particular educational area, the information is monitored, acquired, evaluated, abstracted, indexed, and listed in ERIC reference products. These reference publications thus provide access to reports of innovative programs and the most significant efforts in educational research, both current and historical.

The major reference publication is **Research in Education,** a monthly bibliography containing in each issue approximately 1000 abstracts of documents and current research projects. Copies of most of the documents announced in **Research in Education** may be purchased at nominal cost from the ERIC Document Reproduction Service (EDRS), National Cash Register Company, 4936 Fairmont Avenue, Bethesda, Maryland 20014. (Further information on the ERIC system may be found in **How to Use ERIC,** available from the Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 - catalog no. FS 5.212:12037-A, price 30 cents.)

In addition to these bibliographic activities, each clearinghouse engages in "information analysis" activities, including the preparation of bibliographies, research reviews, interpretive studies and similar publications designed to list, organize, review and synthesize the literature of educational research.

ERIC Products

ERIC Products is an annual bibliography of those publications of the ERIC Clearinghouses reflecting information analysis activities. It includes all substantial bibliographies, review papers, and state-of-the-art publications identified as ERIC publications; it does not include routine brochures, accession lists and short notes published in clearinghouse newsletters. This first issue lists publications of Fiscal 1968 - July 1967 through June 1968.

Entries in the bibliography are arranged alphabetically by the name of the clearinghouse; within each clearinghouse, entries without identified personal authors are listed before those with authors. For each entry, the following items of information, as appropriate and in the form supplied by the individual clearinghouses, have been given:

1. Personal author(s)
2. Title
3. Series name and number
4. Journal reference
5. Date of publication, if not already included in a journal reference
6. Number of pages
7. Type of publication, e.g., Bibliography, Review Paper, etc. (unless clearly indicated in the title)
8. ERIC Document (ED) number or clearinghouse accession number if the document has not yet appeared in **Research in Education**
9. Date of appearance of abstract in **Research in Education**
10. Price of the document, in either Microfiche (MF) or Hard copy (HC) format
11. A brief abstract

ERIC PRODUCTS 1967-1968

STATISTICAL SUMMARY

Clearinghouse \ Type of Publication	Bibliographies	Annotated Bibliographies	Review Papers	State of the Art Papers	Other	Total
Adult Education	–	22	1	–	1	24
Counseling and Personnel Services	–	5	–	–	–	5
Disadvantaged	1	–	3	2	–	6
Early Childhood Education	–	2	1	–	8	11
Educational Administration	5	–	1	–	–	6
Educational Facilities	1	–	–	–	–	1
Educational Media and Technology	–	4	3	–	–	7
Exceptional Children	14	–	–	–	–	14
Junior Colleges	3	1	10	–	1	15
Linguistics	2	–	–	–	–	2
Reading	1	12	3	–	–	16
Rural Education and Small Schools	2	1	4	2	1	10
Science Education	10	–	–	–	1	11
Teaching of English	–	2	1	–	–	3
Teaching of Foreign Languages	2	–	1	–	4	7
Vocational and Technical Education	–	2	–	–	9	11
TOTAL	41	51	28	4	25	149

ADULT EDUCATION

68-001 ADULT BASIC EDUCATION. Current Information Sources no. 3. November 1967. 21p. (Annotated Bibliography)
ED 014 024 **RIE** April 68 MF–$0.25; HC–$1.15

Thirty-eight items are indexed and abstracted in this bibliography dealing with reading instruction, programed instruction, teacher attitudes, manpower development, regional needs, program planning and administration, teacher training, literacy education for enlisted men, and research studies conducted in New Mexico, Arizona, Nevada, Utah, Idaho, Wyoming, and Colorado.

68-002 ADULT BASIC EDUCATION. Current Information Sources no. 18. May 1968. 44p. (Annotated Bibliography)
ED 018 745 **RIE** October 68 MF–$0.25; HC–$2.30

Seventy-three items are indexed and abstracted in this bibliography on adult basic education arranged under four headings: (1) research reviews and general studies, (2) particular programs, (3) teacher training, and (4) materials, guides, and tests.

68-003 ADULT EDUCATION IN AFRICA. Current Information Sources no. 12. February 1968. 17p. (Annotated Bibliography)
ED 019 565 **RIE** November 68 MF–$0.25; HC–$0.95

Twenty-three items are indexed and abstracted in this bibliography on adult education in Africa featuring educational needs and policies, and specific national and institutional programs in Ethiopia, Tanzania, Kenya, Malawi, Zambia, Rhodesia, and Nigeria.

68-004 ADULT EDUCATION IN ASIA, AUSTRALIA, AND NEW ZEALAND. Current Information Sources no. 13. February 1968. 34p. (Annotated Bibliography)
ED 018 705 **RIE** October 68 MF–$0.25; HC–$1.80

Forty-five items are indexed and abstracted in this bibliography arranged by geographic locations to give the user current awareness of publications available about adult education in India, Australia, New Zealand, Nepal, Singapore, Japan, Hong Kong, the Philippines, and other countries.

68-005 ADULT EDUCATION RESEARCH. Basic Information Sources no. 1. January 1968. 4p. (Annotated Bibliography)
ED 018 704 **RIE** October 68 MF–$0.25; HC–$0.30

Twenty of the most basic and elementary references and bibliographic sources on adult education are presented, including information on addresses, dates and frequency of publication, costs for standard references, periodicals and abstracting services.

68-006 COMMUNITY EDUCATION FOR ADULTS. Current Information Sources no. 2. November 1967. 19p. (Annotated Bibliography)
ED 014 025 **RIE** April 68 MF–$0.25; HC–$1.05

Thirty items are indexed and abstracted in this bibliography dealing with numerous aspects and concerns of community education for adults, including community development in the United States and abroad, manpower development, leadership and professional training, educational and information needs, and functions and purposes of urban, rural, and university extension.

68-007 COMMUNITY EDUCATION FOR ADULTS. Current Information Sources no. 16. March 1968. 28p. (Annotated Bibliography)
ED 016 175 **RIE** July 68 MF–$0.25; HC–$1.50

Forty-three items are indexed and abstracted in this bibliography on various aspects of community education for adults, especially community public service, projects and programs under Title I of the Higher Education Act of 1965, and other federal programs, reports of specific regional and local programs on manpower development, and urban and rural projects.

68-008 CONTINUING EDUCATION IN THE PROFESSIONS. Current Information Sources no. 4. November 1967. 12p. (Annotated Bibliography)
ED 014 026 **RIE** April 68 MF–$0.25; HC–$0.70

Twenty-one items are indexed and abstracted in this bibliography dealing mostly with aspects of professional continuing education such as medicine, law, management development, theological education, vocational counseling, social work, and extension work. Also included are items on participation, motivation, educational needs, educational methods and media, and career opportunities for college trained women.

68-009 EDUCATION FOR AGING. Current Information Sources no. 14. February 1968. 20p. (Annotated Bibliography)
ED 019 564 **RIE** November 68 MF–$0.25; HC–$1.10

Twenty-seven items are indexed and abstracted in this bibliography divided into sections relating to the characteristics and learning abilities of older adults, training programs, and retirement and pre-retirement education.

68-010 EVENING COLLEGE EDUCATION. Basic Information Sources no. 2. November 1967. 27p. (Annotated Bibliography)
ED 014 023 **RIE** April 68 MF–$0.25; HC–$1.45

This selective bibliography contains five sections of annotated items including (1) overviews and general surveys in evening college education, (2) periodicals and indexes, (3) research and enrollment data sources, (4) administration and personnel, and (5) program reviews and other studies of degree programs, urban extension, management, industrial and military education, and community services.

68-011 HIGHER ADULT EDUCATION. Current Information Sources no. 1. October 1967. 24p. (Annotated Bibliography)
ED 014 031 **RIE** April 68 MF–$0.25; HC–$1.30

Forty-one items are indexed and abstracted in this bibliography dealing largely with fine arts education, urban extension, community development, leadership training (including civil rights), managerial and professional education, vocational training, public television and participant characteristics.

68-012 HIGHER ADULT EDUCATION. Current Information Sources no. 11. February 1968. 28p. (Annotated Bibliography)
ED 016 928 **RIE** August 68 MF–$0.25; HC–$1.50

Forty-three items, mostly from 1966-1967, are indexed and abstracted in this bibliography on higher adult education. They are loosely arranged by general references, community types, student services, and particular program areas.

68-013 HUMAN RELATIONS - TRAINING AND RESEARCH. Current Information Sources no. 10. January 1968. 22p. (Annotated Bibliography)
ED 016 159 **RIE** July 68 MF–$0.25; HC–$1.20

Thirty-six items are indexed and abstracted in this bibliography on human relations training and research and are grouped into research and research reviews, monographs and reports, and journal articles.

68-014 MANAGEMENT DEVELOPMENT. Current Information Sources no. 5. November 1967. 15p. (Annotated Bibliography)
ED 013 430 **RIE** March 68 MF–$0.25; HC–$0.85

Twenty-eight items are indexed and abstracted in this bibliography dealing with human relations and leadership training, program planning and evaluation, business games, discussion group behavior, and company and university sponsored programs. Also included are comparative studies of programs and methods in several countries.

68-015 MANAGEMENT DEVELOPMENT. Current Information Sources no. 17. March 1968. 23p. (Annotated Bibliography)
ED 016 927 **RIE** August 68 MF–$0.25; HC–$1.25

Thirty-three items are indexed and abstracted in this bibliography dealing with leadership training, program planning and evaluation, human relations and laboratory training.

68-016 METHODS AND TECHNIQUES OF ADULT TRAINING. Current Information Sources no. 7. December 1967. 19p. (Annotated Bibliography)
ED 013 429 **RIE** March 68 MF–$0.25; HC–$1.05

Thirty-five items are indexed and abstracted in this bibliography on adult training in the military, management development, vocational education and retraining, as well as on methods, techniques, and related aspects such as research methodology, training costs, correspondence study, programed instruction, training objectives, and terminology.

68-017 PROGRAMED INSTRUCTION IN ADULT EDUCATION. Current Information Sources no. 15. February 1968. 26p. (Annotated Bibliography)
ED 015 432 **RIE** June 68 MF–$0.25; HC–$1.40

Thirty-nine items are indexed and abstracted in this bibliography dealing with research and evaluation studies, testing, programs, textbooks and bibliographies on programed instruction in adult education.

68-018 PUBLIC SCHOOL ADULT EDUCATION. Current Information Sources no. 9. January 1968. 16p. (Annotated Bibliography)
ED 016 154 **RIE** July 68 MF–$0.25; HC–$0.90

Twenty-three items are indexed and abstracted in this bibliography covering training and retraining of adults and out-of-school youth in the area of adult basic and secondary education.

68-019 RESEARCH AND INVESTIGATIONS IN ADULT EDUCATION. **Adult Education,** Volume 17, Number 4 (Summer 1967) 195–259. (Annotated Bibliography)
ED 012 877 **RIE** February 68 MF–$0.50; HC–$3.45

The 177 reports comprising this research review cover learning-related abilities, interests and motives, program planning and administration, learning formats and environments, instructional methods and techniques, adult basic education, vocational education, management and the professions, institutional sponsors, and research methodology.

68-020 TELEVISION AND RADIO IN ADULT EDUCATION. Current Information Sources no. 6. November 1967. 19p. (Annotated Bibliography)
ED 014 032 **RIE** April 68 MF–$0.25; HC–$1.05

Thirty-two items are indexed and abstracted in this bibliography on aspects of educational and instructional radio and television, particularly viewing habits, motivation, public television, media technology, information dissemination and patterns of information seeking, the use of correspondence study and listening of viewing groups, the teaching of foreign languages and special areas of needs in developing countries.

68-021 TRAINING OF ADULT EDUCATION PERSONNEL. Current Information Sources no. 8. December 1967. 27p. (Annotated Bibliography)
ED 014 670 **RIE** May 68 MF–$0.25; HC–$1.45

Forty-four items are indexed and abstracted in this bibliography on training methods, educational background, attitudes, leadership qualities and functions, role perception, joy satisfaction, personnel policy, and organizational climate as related to the training of adult education personnel.

68-022 DeCrow, Roger. ADULT EDUCATION IN THE UNITED STATES. **Technical Education and Industrial Training** (Great Britain), Volume 10, Number 5 (May 1968) 186–189. 4p. (Review Paper)
AC 002 412

A description of adult education participation in the U .S. based on the National Opinion Research Center of the University of Chicago study made in 1961-1962.

68-023 DeCrow, Roger. A MODEL INFORMATION SYSTEM FOR THE ADULT EDUCATION PROFESSION. February 1968. 23p. (Seminar Paper)
ED 015 412 **RIE** June 68 MF–$0.25; HC–$1.25

This paper outlines the requisites for a model information service system for the adult education profession and explains how the ERIC Clearinghouse on Adult Education provides some of these services. It also points out some of the other steps needed to involve other agencies.

68-024 DeCrow, Roger and Grabowski, Stanley. SOURCES OF INFORMATION ABOUT ADULT EDUCATION. **Adult Leadership,** Volume 17, Number 2 (June 1968) 75–77. 3p. (Annotated Bibliography)

A guide to finding information, particularly in adult basic education, and an explanation of how to use three national information centers—Educational Resources Information Center, NAPSAU Adult Education Clearinghouse, and School Research Information Service. Eleven items are contained in the annotated bibliography.

COUNSELING AND PERSONNEL SERVICES

68-025 Hechlik, John E. and Lee, James L. SMALL GROUP WORK AND GROUP DYNAMICS. Caps Current Resources Series. April 1968. 99p. (Annotated Bibliography)
ED 017 037 **RIE** August 68 MF–$0.50; HC–$5.05

This publication presents resumes of selected literature on recent developments in small group work. Theories of group dynamics, specific applications of group work, and discussions of methodology in small group work are among the areas included. The abstracted literature is indexed by subject and author.

68-026 Lee, James L. PROFESSIONAL SPECIALTIES IN THE PUPIL PERSONNEL SERVICES. Caps Current Resources Index. June 1968. 63p. (Annotated Bibliography)
ED 021 306 **RIE** January 69 MF–$0.50; HC–$3.25

This publication is designed to make the user aware of the variety of available information sources concerned with the various pupil personnel professions, the broad spectrum of problems and issues in these professions, and the major areas of emphasis in the current literature dealing with the various professions.

68-027 Rich, Juliet V. THE USE OF INFORMATION IN PERSONNEL SERVICES. Caps Current Resources Series. April 1968. 81p. (Annotated Bibliography)
ED 017 036 **RIE** August 68 MF–$0.50; HC–$4.15

This publication presents resumes of selected literature on new information techniques applicable to personnel work. Computer systems for processing and using information, applications and standards for new information systems, and specific personnel areas affected by such developments are among the topics covered.

68-028 Urbick, Thelma. DECISION-MAKING. Caps Current Resources Index. June 1968. 59p. (Annotated Bibliography)
ED 021 305 **RIE** January 69 MF–$0.50; HC–$3.05

This publication presents resumes of selected literature on the relationship of decision-making to creativity and dominance, group processes, educational and vocational planning, business strategy, and communication. The roles played by the teacher, counselor, and computer in teaching decision-making skills are emphasized.

68-029 Walz, Garry R. and Lee, James L. PUPIL PERSONNEL SERVICES. Caps Current Resources Series. April 1968. 108p. (Annotated Bibliography)
ED 017 038 **RIE** August 68 MF–$0.50; HC–$5.50

This publication emphasizes the literature covering the total pupil personnel program embracing such topics as philosophy, legal implications, organizational patterns, and goals. Resumes of the selected literature suggest the main issues in the total program and the variety of available materials. The abstracted resources are indexed by subject and author.

DISADVANTAGED

68-030 Goldberg, Gertrude S. and Gordon, Edmund W. PUERTO RICAN MIGRANTS ON THE MAINLAND OF THE UNITED STATES. **IRCD Bulletin,** Volume 4, Number 1 (January 1968) 1–6. (Review Paper)
ED 021 941 **RIE** January 69 MF–$0.25; HC–$0.70

This bulletin on the Puerto Rican migrant consists primarily of (1) a review of the literature dealing with Puerto Rican immigrants, (2) a review of Oscar Lewis's "La Vida". An annotated bibliography on the Puerto Rican population and a list of reviews of "La Vida" are also included.

68-031 Gordon, Edmund W. DISADVANTAGED POPULATION. **IRCD Bulletin,** Volume 3, Number 4 (September 1967) 1-6, 8p. (Bibliography)
ED 014 521 **RIE** April 68 MF–$0.25; HC–$0.50

This bibliography on disadvantaged populations, which makes up the bulk of the bulletin, is in three sections: (1) book-length treatments of the problem of the disadvantaged, (2) demographic and status studies, and (3) literature on cultural and social patterns.

68-032 Gordon, Edmund W. EQUALIZING EDUCATIONAL OPPORTUNITY IN THE PUBLIC SCHOOL. **IRCD Bulletin,** Volume 3, Number 5 (November 1967) 1–4. (Review Paper)
ED 016 759 **RIE** July 68 MF–$0.25; HC–$0.40

This is a critical review of "Equality of Educational Opportunity" (known as the Coleman Report after its senior author), a report of an extensive survey of minority group education in the United States. A comprehensive, annotated bibliography is included.

68-033 Gordon, Edmund W. and Jablonsky, Adelaide. COMPENSATORY EDUCATION IN THE EQUALIZATION OF EDUCATIONAL OPPORTUNITY: A SUMMARY EVALUATION OF COMPENSATORY EDUCATION, SOME MODELS FOR ITS IMPROVED APPLICATION AND SOME PROJECTED COSTS OF THEIR IMPLEMENTATION. November 1967. 54p. (State of the Art Paper)
ED 013 863 **RIE** March 68 MF–$0.25; HC–$2.80

In this report to the Commission on Civil Rights, the nature and impact of existing compensatory education programs are evaluated, general criteria for the success of such programs are determined, and the cost for implementation of effective programs is estimated.

68-034 Jablonsky, Adelaide. SOME TRENDS IN EDUCATION FOR THE DISADVANTAGED. **IRCD Bulletin,** Volume 4, Number 2 (March 1968) 12p. (Review Paper)
ED 021 942 **RIE** January 69 MF–$0.25; HC–$0.70

This report discusses some "promising" compensatory education programs and presents statistical estimates which identify the disadvantaged population to be served by such programs. The discussion is based on observations of school systems and on interviews with over 200 educational administrators. An annotated bibliography on these programs follows the discussion.

68-035 Katz, Irwin. PROBLEMS AND DIRECTIONS FOR RESEARCH ON PUBLIC SCHOOL DESEGREGATION. December 1967. 36p. (State of the Art Paper)
ED 015 989 **RIE** June 68 MF–$0.25; HC–$1.75

This paper reviews research on public school desegregation and suggests directions for future studies. Various findings and hypotheses have been discussed. This paper was presented at the Research Dissemination and Training Conference, held at Yeshiva University, June 26-30, 1967.

EARLY CHILDHOOD EDUCATION

68-036 SELECTED ABSTRACTS FROM **RESEARCH IN EDUCATION,** NOVEMBER 1966 THROUGH AUGUST 1967. September 1967. (Annotated Bibliography)
PS 000 739

Descriptive resumes of Project Head Start documents published in **Research in Education** from November 1966 through August 1967 are included. Reports include both research studies and papers presented at various conferences on early childhood education.

68-037 Belhigi-Klima, Ursula. EVALUATING THE CHILD'S LANGUAGE COMPETENCE. April 1968. 21p. (Working Paper)
ED 019 141 **RIE** November 68 MF–$0.25; HC–$1.15

According to this document, language ability necessary for school success is dependent upon a child's ability to understand syntactic cues and to put words together in meaningful patterns. The document describes tests of syntactic understanding which ask the child to discriminate between sentences which are different only in syntactic construction.

68-038 Deutsch, Martin and others. THE DEUTSCH MODEL—INSTITUTE FOR DEVELOPMENTAL STUDIES. June 1968. 20p. (Working Paper)
ED 020 009 **RIE** November 68 MF–$0.25; HC–$1.10

The Deutsch intervention model is based on the theory that environment plays a major role in the development of cognitive skills and that disadvantaged children have intellectual deficits which may be overcome by the use of matched remedial measures. Intervention is aimed at language skills, motivation, and perceptual and conceptual development.

68-039 Hess, Robert and Shipmen, Virginia. PARENTS AS TEACHERS: HOW LOWER-CLASS AND MIDDLE-CLASS MOTHERS TEACH. June 1968 29p. (Working Paper)
ED 025 301 **RIE** May 69 MF–$0.25; HC–$1.55

This paper describes an investigation of maternal teaching styles, in which 162 mothers taught their children two cognitive sorting tasks. Maternal teaching variables examined include language, motivation techniques, ability to interpret child's responses, and success in giving appropriate feedback. The paper contains examples of positive and negative ways of motivating children.

68-040 Hoke, Gordon. INVOLVING PARENTS IN PROGRAMS OF EDUCATIONAL REFORM. 1968. 13p. (Review Paper)
PS 001 375

Comphrehensive programs of parent involvement in education which cut across social-racial-economic lines in the community are needed, according to this document. It describes projects at New Orleans, Oakland, Las Cruces, New Mexico, and Flint, Michigan, which reflect the success potential of schools acting as coordinating agencies.

68-041 Lavatelli, Celia B. CRITICAL OVERVIEW OF EARLY CHILDHOOD EDUCATION PROGRAMS. May 1968. 18p. (Working Paper)
ED 019 142 **RIE** October 68 MF–$0.25; HC–$1.00

In this discussion of three kinds of preschool programs for the disadvantaged, both philosophical approaches and curricula are included. The suggestion is made that language areas can be strengthened by offering activities designed to elicit descriptive and comparative responses from the children.

68-042 Lavatelli, Celia B., ed. THE DEVELOPMENT OF FORMS OF THE NEGATIVE. June 1968. 7p. (Working Paper)
ED 022 549 **RIE** February 69 MF–$0.25; HC–$0.45

This document states that in both standard and dialectal English, grammer rules for forming negative, interrogative, and other parts of speech are learned without formal instruction. The relationship between thought and language is discussed in terms of changes of grammatical usage.

68-043 Lavatelli, Celia B., ed. PROBLEMS OF DIALECT. June 1968. 7p. (Working Paper)
ED 025 300 **RIE** May 69 MF-$0.25; HC-$0.45

Children who learn a dialect differ in pronunciation, syntax, or both, from children who learn standard English, according to this paper. It indicates, however, that dialects may not be a hindrance to thinking processes, and it stresses the need for experimental work.

68-044 Macklin, Eleanor D. and others. CORNELL STORY READING PROGRAM. August 1968. 15p. (Occasional Paper)
ED 019 529 **RIE** November 68 MF–$0.25; HC–$0.85

A group of 14-year-old girls from working class homes who were recommended by their counselors participated in a story reading program to improve the language development of disadvantaged children one-and-a-half to two-and-a-half years old. This document describes how the program was innovated.

68-045 O'Brien, Roslyn A. and Lopate, Phillip. PRESCHOOL PROGRAMS AND THE INTELLECTUAL DEVELOPMENT OF DISADVANTAGED CHILDREN. June 1968. 15p. (Occasional Paper)
ED 024 473 **RIE** April 69 MF–$0.25; HC–$0.85

Presented in this general discussion is a brief review of studies in child development and descriptions of compensatory preschool programs primarily structured around language learning. Section topics include intellectual development, cultural disadvantagement, and teacher and program orientation characteristics.

68-046 Shinn, Byron M., Jr., comp. A BIBLIOCRAPHY (WITH SELECTED ANNOTATIONS) ON NONGRADED ELEMENTARY SCHOOLS. February 1967. 21p.
ED 015 024 **RIE** May 68 MF–$0.25; HC–$1.15

This paper is divided into three parts: (1) research studies evaluating the results of nongraded elementary schools, (2) articles describing various facets of these books, and (3) a listing (without annotations) of books and additional articles describing nongraded organizations.

EDUCATIONAL ADMINISTRATION

68-047 Longanecker, Robert E. SELECTED BIBLIOGRAPHY ON EVALUATION OF ADMINISTRATORS. February 1968. 9p.
ED 018 853 **RIE** October 68 MF–$0.25; HC–$0.55

Contains 88 listings on the evaluation of educational administrators.

68-048 Piele, Philip K. SELECTED BIBLIOGRAPHY ON COLLECTIVE NEGOTIATATIONS. January 1968. 12p.
ED 024 133 **RIE** April 69 MF–$0.25; HC–$0.70

This bibliography lists 117 journal articles, 10 books and 14 dissertations published in 1966 and 1967 on negotiation research, grievance procedures, teacher strikes, teacher associations and the role of the various participants in the collective negotiation process.

68-049 Piele, Philip K. SELECTED BIBLIOGRAPHY ON PLANNING PROGRAMMING BUDGETING SYSTEMS. March 1968. 6p.
ED 018 876 **RIE** October 68 MF–$0.25; HC–$0.40

Contains 48 selected items on planning programming budgeting systems.

68-050 Smith, Stuart C. COLLECTIVE NEGOTIATIONS IN EDUCATION. **R & D Perspectives** (Winter 1968) ERIC/CES Supplement, p. 2-7, 8p. (Review Paper)
ED 018 869 **RIE** October 68 MF–$0.25; HC–$0.50

Six major books on collective negotiations between teachers and boards of education are reviewed. Among the areas discussed are negotiation history, teacher organizations, negotiable issues, strikes and sanctions, relevance of the private sector, administrator membership in teacher organizations, superintendent role in negotiations, and the future of negotiations.

68-051 Thiemann, Francis C. SELECTED BIBLIOGRAPHY ON SUCCESSION IN COMPLEX ORGANIZATIONS. September 1967. 9p.
ED 017 062 **RIE** August 68 MF–$0.25; HC–$0.55

Lists 56 journal articles, 18 books, 10 doctoral dissertations, and two unpublished papers on succession in complex organizations published between 1948 and 1966.

68-052 Traegde, S. Carl. SELECTED BIBLIOGRAPHY OF JOURNAL ARTICLES ON EDUCATIONAL DATA PROCESSING. August 1967. 10p.
ED 017 060 **RIE** August 68 MF–$0.25; HC–$0.60

Lists 145 journal articles on educational data processing published between 1960 and 1967.

EDUCATIONAL FACILITIES

68-053 BIBLIOGRAPHY OF ENVIRONMENTAL DESIGN REFERENCES. January 1968. 62p.
ED 022 357 **RIE** February 69 MF-$0.50; HC-$3.20

This initial selection of journals, books, and unpublished papers gives an overview of man and the environmental conditions which are a part of his daily living pattern. Information leading to design principles and implications based on the physiological, psychological, and sociological needs of man can be synthesized from the literature. The bibliographic listings contained within this publication were identified and made available to the ERIC system by the Environmental Design Center at the University of Wisconsin.

EDUCATIONAL MEDIA AND TECHNOLOGY

68-054 Edling, Jack V. A BASIC REFERENCE SHELF ON INSTRUCTIONAL MEDIA RESEARCH. November 1967. 12p. (Annotated bibliography)
ED 015 674 **RIE** June 68 MF–$0.25; HC–$0.70

The literature relevant to instructional media research is organized and annotated under the headings: (1) References related to identifying a significant research question, (2) Completed research on educational media, (3) Measurement methodology, (4) Research design considerations, (5) Analysis of data, and (6) Proposal and report writing.

68-055 Glaser, Robert and Marino, Lary Louise. A BASIC REFERENCE SHELF ON PROGRAMED INSTRUCTION. June 1968. 9p. (Annotated Bibliography)
ED 019 013 **RIE** October 68 MF–$0.25; HC–$0.55

References are listed and annotated under the headings: (1) General introduction to programed instruction, (2) Manuals for the program writer, (3) User guides and information, and (4) References for the researcher, programer, or user already familiar with the fundamentals.

68-056 Hilgard, Ernest R. A BASIC REFERENCE SHELF ON LEARNING THEORY. September 1967. 17p. (Review Paper)
EM 005 782

The first part of this paper summarizes Dr. Hilgard's position on "principles" of learning theory in practice, with some emphasis on teaching media. The second part presents an annotated bibliography of source readings in learning theory.

68-057 Ingle, Henry T. A BASIC REFERENCE SHELF ON THE NEW MEDIA AND TEACHER TRAINING. May 1968. 11p. (Annotated Bibliography)
ED 019 011 **RIE** October 68 MF–$0.25; HC–$0.70

Annotated references encompass research results and evaluations of concepts and practices in teacher education, analysis of the challenge and potential of the new media, and guides to research on teaching.

68-058 Kanner, Joseph H. THE INSTRUCTIONAL EFFECTIVENESS OF COLOR IN TELEVISION: A REVIEW OF THE EVIDENCE. January 1968. 11p. (Review Paper)
ED 015 675 **RIE** June 68 MF-$0.25; HC–$0.65

A review of studies shows that color presentations in instruction seem to have no advantage over black-and-white presentations in terms of learning gain. The author interprets this finding as a function of "the ability of the learner to use verbal cues . . . as substitutions for color."

68-059 MacConnell, James D. and Schiller, Clarke E. A BASIC REFERENCE SHELF ON FACILITIES FOR INSTRUCTIONAL MEDIA. March 1968. 14p. (Annotated Bibliography)
ED 019 012 **RIE** October 68 MF-$0.25; HC-$0.80

The design and construction of facilities to house educational media are discussed. A concluding note describes the activities of the Educational Facilities Laboratory and the Stanford School Planning Laboratory.

68-060 Siebert, Fred S. AN ANALYSIS OF UNIVERSITY POLICY STATEMENTS ON INSTRUCTIONAL RECORDINGS AND THEIR RE-USE. June 1968. 9p. (Review Paper) ED 023 310 **RIE** March 69 MF–$0.25; HC–$0.55

Policy statements of 20 universities are analyzed to reveal differences in ownership and copyright provisions for instructional recordings, as well as faculty rights and faculty compensation associated with the use and re-use of such recordings.

EXCEPTIONAL CHILDREN

68-061 ADMINISTRATION OF SPECIAL EDUCATION: BIBLIOGRAPHY. October 1967 8p.

68-062 AUDITORY IMPAIRMENT: BIBLIOGRAPHY. October 1967. 7p.

68-063 CLASSIFICATION AND IDENTIFICATION OF CHILDREN WITH LEARNING DISABILITIES: BIBLIOGRAPHY. October 1967. 4p.

68-064 DISADVANTAGED CHILDREN: BIBLIOGRAPHY. October 1967. 2p.

68-065 EDUCATION OF CHILDREN WHO ARE EMOTIONALLY DISTURBED: BIBLIOGRAPHY. October 1967. 3p.

68-066 EDUCATION OF CHILDREN WITH LEARNING DISABILITIES: BIBLIOGRAPHY. October 1967. 3p.

68-067 EDUCATION OF GIFTED AND CREATIVE CHILDREN: BIBLIOGRAPHY. October 1967. 5p.

68-068 HOMEBOUND AND HOSPITALIZED CHILDREN: BIBLIOGRAPHY. October 1967. 3p.

68-069 IDENTIFICATION AND CHARACTERISTICS OF GIFTED AND CREATIVE CHILDREN: BIBLIOGRAPHY. October 1967. 5p.

68–070 MENTAL RETARDATION: BIBLIOGRAPHY. October 1967. 14p.

68-071 ORTHOPEDICALLY HANDICAPPED AND OTHER HEALTH IMPAIRED CHILDREN: BIBLIOGRAPHY. October 1967. 3p.

68-072 SPEECH HANDICAPPED CHILDREN: BIBLIOGRAPHY. October 1967. 4p.

68-073 TEACHER PREPARATION AND SCHOOL ACCREDITATION: BIBLIOGRAPHY. October 1968. 6p.

68-074 VISUAL IMPAIRMENT: BIBLIOGRAHY. October 1967. 5p.

These bibliographies contain selected items from journals and convention papers of the Council for Exceptional Children, arranged by the year of publication, 1962-1967, except for items 68-064 and 68-072 which cover the period 1963-1967. Instructions for ordering articles cited are given in each bibliography.

JUNIOR COLLEGES

68-075 Altshuler, Thelma C. CLASSROOM TESTING PRACTICES IN THE JUNIOR COLLEGE. **Junior College Research Review,** Volume 2, Number 1 (September 1967). 4p. (Review Paper)
ED 013 107 **RIE** February 68 MF-$0.25; HC-$0.30

This research review reveals classroom testing practices as described in reports to the Clearinghouse for Junior College Information. These reveal a need for information on the role of classroom tests, an interchange of ideas, and reports of practices. Examples concern machine grading, validation through item analysis, standardized and essay tests, and instructional objectives and testing.

68-076 Canfield, Albert A. TIME FOR INSTRUCTIONAL RESEARCH. **Junior College Research Review,** Volume 2, Number 4 (December 1967). 4p. (Review Paper)
ED 014 990 **RIE** May 68 MF-$0.25; HC-$0.30

Based on documents in the Clearinghouse for Junior College Information collection, this research review cites need for empirical evidence of instructional effectiveness. Existing descriptive studies concern instructional television, programed materials, class size, and instructor style. Studies should present data from direct observation of basic instructional design features. Sources report a trend toward more effective research.

68-077 Howe, Richard Davis. SELECTED TEACHER PREPARATION PROGRAMS. **Junior College Research Review,** Volume 2, Number 9 (May 1968). 4p. (Review Paper)
ED 021 542 **RIE** January 69 MF-$0.25; HC-$0.30

Descriptions of junior college teacher training programs include (1) The University of California at Los Angeles on course apprenticeship or special study plus one year internship, (2) Southern Illinois University's district internship, (3) The University of South Florida's multi-institution conference, and (4) Appalachian State University's full teaching major plus minor in education and psychology.

68-078 Hurlburt, Allan S. THE PREPARATION AND CHARACTERISTICS OF JUNIOR COLLEGE STUDENTS. **Junior College Research Review,** Volume 2, Number 6 (February 1968). 4p. (Review Paper)
ED 018 179 **RIE** September 68 MF-$0.25; HC-$0.30

Documents in the Clearinghouse for Junior College Information reveal the need for the junior college teacher to have a strong academic and teaching background, strong guidance and counseling ability, an academic master's degree, and professional course work related to junior college students. Traditional subject-matter Ph. D. is not as appropriate as proficiency in teaching and counseling.

68-079 Roueche, John E. THE JUNIOR AND COMMUNITY COLLEGE: A BIBLIOGRAPHY OF DOCTORAL DISSERTATIONS, 1964-1966. 1967. 30p. (Bibliography)
ED 013 656 **RIE** March 68 MF-$0.25; HC-American Association of Junior Colleges, $0.30

Compiled for the American Association of Junior Colleges, this bibliography lists 214 doctoral dissertations about the junior college, completed from 1964 to 1966. The dissertations are listed by author, subject index, and institutional source.

69-080 Roueche, John E. THE JUNIOR COLLEGE PRESIDENT. **Junior College Research Review,** Volume 2, Number 10 (June 1968). 4p. (Review Paper)
ED 022 430 **RIE** February 69 MF-$0.25; HC-$0.30

Increasing demand has created a shortage of qualified applicants for junior college presidencies. Most presidents come from their respective states and are 50 to 53 years of age; 50% come from the junior college field. Today's presidents are older, more highly educated and have more junior college experience than did their predecessors.

68-081 Roueche, John E. THE JUNIOR COLLEGE REMEDIAL PROGRAM. **Junior College Research Review,** Volume 2, Number 3 (November 1967). 4p. (Review Paper)
ED 013 661 **RIE** March 68 MF-$0.25; HC-$0.30

The large number of low ability junior college students demands empirical studies of the effectiveness of remedial programs. The failure of existing remediation, as reported in documents collected at the Clearinghouse for Junior College Information, is attributed to inappropriate objectives, inadequate student selection procedures, and lack of qualified teachers. Research should evaluate present practices and build models for future programs.

68-082 Roueche, John E. RESEARCH STUDIES OF THE JUNIOR COLLEGE DROPOUT. **Junior College Research Review,** Volume 2, Number 2 (October 1967). 4p. (Review Paper)
ED 013 659 **RIE** March 68 MF-$0.25; HC-$0.30

Documents in the Clearinghouse for Junior College Information reveal efforts of junior colleges to reduce dropout rates by adjusting policies based on analyses of student characteristics. Little relationship is seen between attrition and ability, while some effect is attributed to nonintellective factors. Longitudinal and student self-report studies are recommended.

68-083 Roueche, John E. and Boggs, John R. ENTRANCE AND PLACEMENT TESTING. **Junior College Research Review,** Volume 2, Number 5 (January 1968). 4p. (Review Paper)
ED 014 991 **RIE** May 68 MF-$0.25; HC-$0.30

This paper, based on a review of documents processed at the Clearinghouse for Junior College Information, reflects needs for standardizing tests, correlating scores to achievement, predicting academic success, evaluating student changes while in school, developing performance profiles of specific groups, relating tests to specific instructional objectives, formulating rationales for revising objectives based on test results, and proper use of statistical procedures.

68-084 Roueche, John E. and Boggs, John R. JUNIOR COLLEGE INSTRUCTIONAL RESEARCH: THE STATE OF THE ART. May 1968. 76p. (Monograph Series)
ED 021 557 **RIE** January 69 MF-$0.50; HC-$3.90

Interviews plus 28 studies from 70 junior colleges reveal current research on student characteristics, faculty, instruction, curriculum, services, operations and testing. Approaches were observational studies, group comparisons, and correlation for prediction and counseling. Comments and recommendations are made regarding methodology and results. Research and institutional evaluation are the president's responsibility.

68-085 Roueche, John E. and Boggs, John R. NEEDED RESEARCH IN THE JUNIOR COLLEGE. **Junior College Research Review,** Volume 2, Number 8 (April 1968). 4p. (Review Paper)
ED 021 541 **RIE** January 69 MF-$0.25; HC-$0.30

This paper reveals needs for the following kinds of research in the junior college: normative studies, statistical significance, precise problems, defined hypotheses and populations, random sampling and integration of data collection and processing. Topics suggested are vocational courses and vocational success, student course choices and interests, general education and enriched lives, and faculty and student motivation.

68-086 Roueche, John E. and Hurlburt, Allan S. RESEARCH ON JUNIOR COLLEGE TEACHERS. **Junior College Research Review,** Volume 2, Number 7 (March 1968). 4p. (Review Paper)
ED 021 540 **RIE** January 69 MF-$0.25, HC-$0.30

Documents in the Clearinghouse for Junior College Information reveal that student ratings of faculty stimulate self improvement when seriously considered by the faculty. Retired military personnel compare favorably with other teachers. Classroom observations, student accomplishments, and follow-up studies of graduates prove useful measures of teacher effectiveness. In-service workshops and reduced loads aid teachers.

68-087 Roueche, John E. and Rumanzeff, Natalie. THE COLLEGE PRESIDENT: A BIBLIOGRAPHY (WITH ANNOTATIONS ON THE JUNIOR COLLEGE PRESIDENCY). May 1968. 16p.
ED 019 966 **RIE** November 68 MF-$0.25, HC-$0.90

Listed here are 70 general references and 24 document reviews specifically related to the junior and community college presidency which indicate that increasing numbers of incumbents come from areas other than higher education and that the office is the most influential change agent in the institution. Workshop and institute proceedings are included.

68-088 Roueche, John E. and Rumanzeff, Natalie. COUNSELING AND GUIDANCE IN THE JUNIOR COLLEGE: A BIBLIOGRAPHY. June 1968. 16p.
ED 022 452 **RIE** February 69 MF-$0.25; HC-$0.90

Listed here are one hundred and sixty-three documents published since 1955 concerning junior college counseling and guidance. They reveal "student-centered" institutions servicing learners who vary widely in ability, achievement, vocational goals, motivation, and age. Institutional goals focus on providing counseling and guidance.

68-089 Roueche, John E. and Rumanzeff, Natalie. THE JUNIOR AND COMMUNITY COLLEGE FACULTY: A BIBLIOGRAPHY. 1968. 20p.
ED 016 490 **RIE** July 68 MF-$0.25; HC-National Faculty Association of Community and Junior Colleges, $1.00.

One hundred and eighty-six documents published since 1962 concerning junior and community college teachers are listed by author and are cross indexed under 66 subject headings. Topics include teacher characteristics, preparation, evaluation, salaries and working conditions. Not included are materials specifically related to processes or methods of teaching.

LINGUISTICS

68-090 Prochazka, Theodore, Jr. 1960-1967 SELECTED BIBLIOGRAPHY OF ARABIC. December 1967. 82p.
ED 014 082 **RIE** April 68, MF-$0.50; HC-$4.20

This bibliography contains 615 selected articles and books on theoretical and applied linguistics and relevant philological studies in the field of Arabic. Entries are arranged by major linguistic topics, with further division into classical and colloquial Arabic indicated wherever applicable. Author and subject indices are appended.

68-091 Teoh, Irene. 1966 SELECTED BIBLIOGRAPHY IN LINGUISTICS AND THE UNCOMMONLY TAUGHT LANGUAGES. May 1967. 67p.
ED 010 693 **RIE** July 67 MF-$0.50; HC-$3.35

This bibliography contains 730 titles of books, articles, bibliographies, and unpublished papers divided into the following sections: (1) terminology, (2) linguistic theory and method, (3) psycholinguistics, (4) sociolinguistics, (5) structural comparison and language typology, (6) computational linguistics, (7) classification of languages, and (8) uncommonly taught languages.

READING

68-092 Green, Ronald. READING PROGRAMS IN SECONDARY SCHOOLS. July 1967. 25p. (Review Paper)
ED 012 691 **RIE** January 68 MF-$.25; HC-$1.35

The reading programs of 20 senior and 18 junior high schools are reviewed and analyzed according to how the program was begun, what students are included, how the program is scheduled, who is responsible for secondary reading instruction, and what characteristics describe existing programs. A 114-item bibliography is included.

68-093 Harris, Larry A. INTERNATIONAL READING ASSOCIATION CONFERENCE PROCEEDINGS REPORTS ON ELEMENTARY READING. October 1967. 1135p. (Annotated Bibliography)
ED 013 197 **RIE** February 68 MF-$4.25; HC-$56.85

An annotated bibliography and the text of the important papers on elementary reading published in the yearly conference proceedings of the International Reading Association since 1960 are presented. The 345 papers are categorized under 16 topics including reading programs, materials, teacher education, and others..

68-094 Harris, Larry A. REPORTS ON READING AND THE DISADVANTAGED: ELEMENTARY LEVEL. April 1968. 111p. (Annotated Bibliography)
ED 015 350 **RIE** June 68 MF-$0.50; HC-$5.65

One hundred and sixty-four elementary level reading projects and reports related to educational programs for the disadvantaged were selected from **Educator's Complete ERIC Handbook** for inclusion. Such topics as general descriptions, curriculum guides, materials, implementation, and evaluation are included. Each entry includes citation data, index terms, and a descriptive abstract.

68-095 Laffey, James L. RECENT REVIEWS AND BIBLIOGRAPHIC RESOURCES FOR READING RESEARCH. August 1967. 88p. (Annotated Bibliography)
ED 013 344 **RIE** March 68 MF-$0.50; HC-$4.50

Descriptive abstracts of 259 useful documents related to reading research published between 1957 and 1966 are presented. Articles which reviewed research, analyzed topics in reading, or provided fairly extensive lists of references are included. The publication is organized alphabetically in yearly segments and contains an author index.

68-096 Laffey, James L. REPORTS ON READING AND THE DISADVANTAGED: SECONDARY LEVEL. May 1968. 85p. (Annotated Bibliography)
ED 016 146 **RIE** July 68 MF-$0.50; HC-$4.35

Abstracts of 121 projects and reports of secondary educational programs for the disadvantaged were selected from the **Educator's Complete ERIC Handbook.** Most of the studies emerged from the Great Cities Program and include such topics as curriculum guides, materials implementation, evaluation, and general description and discussion.

68-097 Harris, Larry A. TITLE III (PACE) PROJECTS ON READING. March 1968. 48p. (Annotated Bibliography)
ED 017 409 **RIE** August 68 MF-$0.25; HC-$2.50

All the reading-related PACE project planning and operational grants approved during fiscal year 1966 are listed. Each entry includes citation data, index terms, and a descriptive abstract of the contents of the document.

68-098 Laffey, James L. USOE SPONSORED RESEARCH ON READING. March 1968. 104p. (Annotated Bibliography)
ED 016 603 **RIE** July 68 MF-$0.50; HC-$5.30

A bibliography of important research on reading and related topics is presented. The bibliography provides a comprehensive review of all USOE reading projects funded by the Bureau of Research since its inception in 1956. Entries include citation data, index terms, and a descriptive abstract of the contents of each document.

68-099 Mangrum, Charles T. A CITATION BIBLIOGRAPHY OF SELECTED SOURCES ON DYSLEXIA AND LEARNING DISABILITIES. May 1968. 78p. (Bibliography)
ED 020 865 **RIE** December 68 MF-$0.50; HC-$4.00

Approximately 1400 citations, ranging from 1868 to 1967, which relate to dyslexia and learning disabilities are included. Citations are arranged alphabetically by author and include books, monographs, manuals, and published and unpublished journal literature and papers.

68-100 Mangrum, Charles T. VISION AND READING ABILITY. October 1967. 34p. (Review Paper)
ED 015 863 **RIE** June 68 MF-$0.25; HC-$1.80

Significant research on the physiological and functional aspects of vision and reading disability is surveyed. A 70-item bibliography and a glossary of terms are appended. A table listing various visual defects indicate whether or not the research studies show a relationship between visual defects and reading inability.

68-101 Summers, Edward G. INTERNATIONAL READING ASSOCIATION CONFERENCE PROCEEDINGS REPORTS ON SECONDARY READING. September 1967. 612p. (Annotated Bibliography)
ED 013 185 **RIE** February 68 MF-$2.25; HC-$30.70

An annotated bibliography and the text of important papers on junior and senior high school reading, published in the yearly Association conference proceedings, are presented within 12 categories, including programs, personnel, methods and grouping, reading skills, materials, content areas, interests, and tests, diagnosis and treatment of reading difficulties, and others.

68-102 Summers, Edward G. RECENT DOCTORAL DISSERTATION RESEARCH IN READING. September 1967. 219p. (Annotated Bibliography)
ED 012 693 **RIE** January 68 MF-$2.00; HC-$11.05

A list, arranged alphabetically by author, records 379 dissertations completed since 1960 in the areas of preschool, elementary, secondary, college, and adult reading. An abstract for each investigation includes information about procedures, design and conclusions. Each entry supplies complete bibliographic data.

68-103 Summers, Edward G. TO MONITOR OR NOT TO MONITOR: DECISIONS IN THE RETRIEVAL OF READING RESEARCH JOURNAL LITERATURE. March 1968. 40p. (Review Paper)
ED 017 439 **RIE** August 68 MF-$0 25; HC-$2.10

Analysis of the published literature network for reading research and identification of core, peripheral, and high frequency journals are made in terms of research article production. Decision factors, other than quantity, in selecting journals for monitoring are explored and recommendations are made as to what journals should be monitored.

68-104 Summers, Edward G. and Laffey, James L. DOCTORAL DISSERTATIONS IN READING IN SECONDARDY SCHOOL AND COLLEGE. **Journal of Reading,** Volume II (May 1968) 605-608, 662-674. 17p. (Annotated Bibliography)

An annotated bibliography of doctoral research reported in **Dissertation Abstracts** for 1965 is presented. The annotations, prepared by the ERIC Clearinghouse on Reading, include a statement of the problem, procedures, research design, findings, and conclusions.

68-105 Summers, Edward G., and others. PUBLISHED RESEARCH LITERATURE IN READING, 1900-1949. March 1968. 496p. (Annotated Bibliography)
ED 013 970 **RIE** April 68 MF-$2.00; HC-$24.90

Arranged alphabetically in yearly segments are 2,883 citations and annotations on published reading research literature taken from the annual summaries of reading research prepared by the Reading Research Center of the University of Chicago. Complete bibliographic data are given for the journal sources of studies covering the complete reading spectrum.

68-106 Summers, Edward G., and others. PUBLISHED RESEARCH LITERATURE IN READING, 1950-1963. November 1967. 396p. (Annotated Bibliography)
ED 012 834 **RIE** February 68 MF-$1.50; HC-$19.90

Arranged alphabetically in yearly segments are 1,913 citations and annotations on published research literature in reading from the annual summaries of reading research prepared by the Reading Research Center of the University of Chicago. Research covering all aspects of reading in preschool through adult age groups is included.

68-107 Summers, Edward G., and others. PUBLISHED RESEARCH LITERATURE IN READING, 1964-1966. March 1968. 180p. (Annotated Bibliography)
ED 013 969 **RIE** April 68 MF-$0.75; HC-$9.10

Eight hundred and forty-nine citations and annotations on published reading research literature from the annual summaries of reading research prepared by the Reading Research Center of the University of Chicago are arrangd alphabtically. Research covering all aspects of reading, as well as preschool through adult age groups, is included.

RURAL EDUCATION AND SMALL SCHOOLS

68-108 Anderson, James G. and Johnson, William H. SOCIOCULTURAL DETERMINANTS OF ACHIEVEMENTS AMONG MEXICAN AMERICAN STUDENTS. March 1968. 45p. (Research Report)
ED 017 394 **RIE** August 68 MF-$0.25; HC-$2.35

This report attempts to identify unique characteristics of Mexican American families that may affect the educational achievement of their children. The results suggest that proper design of educational programs may help improve the academic performance of many Mexican American children.

68-109 Angel, Frank. PROGRAM CONTENT TO MEET THE EDUCATIONAL NEEDS OF MEXICAN AMERICANS. March 1968. 21p. (Review Paper)
ED 017 392 **RIE** August 68 MF-$0.25; HC-$1.15

This paper suggests that development of five program areas is essential if the Mexican American is to experience an adequate education. These areas are English as a second language, cognitive development, affective development, inter-group relations, and occupational education.

68-110 Charles, Edgar B. THE EFFECT OF RURALITY ON THE EDUCATION OF RURAL YOUTH. June 1968. 8p. (Review Paper)
ED 019 171 **RIE** October 68 MF-$0.25; HC-$0.50

This paper attempts to define rurality and those elements of rurality which are advantageous to rural education. The disadvantage of decreasing farm jobs can be overcome by broader technical-vocational offerings, adequate counseling services, and better prepared teachers.

68-111 Charles, Edgar B., and others. A BIBLIOGRAPHY OF CLEARINGHOUSE DOCUMENTS PERTAINING TO AGRICULTURAL MIGRANTS. July 1967. 13p.
RC 001 572

This bibliography lists documents pertaining to agricultural migrants with emphasis on documents concerning the education of migrant children. Approximately 150 items are listed, ranging in date from 1947 through 1966.

68-112 Charles, Edgar B., comp. YOUTH IN RURALITY, A BIBLIOGRAPHY. August 1967. 19p.
ED 025 337 **RIE** May 69 MF-$0.25; HC-$1.10

This bibliography lists documents concerning rural youth. Approximately 200 items are listed, ranging in dates from 1954 through 1967.

68-113 Charles, Edgard B. ed. MEXICAN AMERICAN EDUCATION, A BIBLIOGRAPHY. March 1968. 28p. (Annotated Bibliography)
ED 016 562 **RIE** July 68 MF-$0.25; HC-$1.50

This annotated bibliography lists 90 books, monographs, journal articles, and unpublished papers on the education of Mexican Americans. The documents are dated from 1958 to 1967, and cover preschool, elementary, secondary, higher, adult, and migrant education.

68-114 Gromtzky, Irene. CONSUMER EDUCATION FOR MEXICAN AMERICANS. March 1968. 19p. (Review Paper)
ED 016 563 **RIE** July 68 MF-$0.25; HC-$1.05

This paper presents overviews of three projects designed to provide consumer education to Mexican Americans. It is felt that these programs are contributing to a family stability through more adequate consumer competence.

68-115 Smith, Marguerite. ENGLISH AS A SECOND LANGUAGE FOR MEXICAN AMERICANS. March 1968. 22p. (State of the Art Paper)
ED 016 560 **RIE** July 68 MF-$0.25; HC-$1.20

This paper suggests that planning an English as a second language curriculum should involve a clear understanding of the academic and cultural objectives to be met. Included are poems, games, songs, and structural oral drills for grade 1, as well as suggested areas of curricular importance for grades 2-8.

68-116 Ulibarri, Horacio. EDUCATIONAL NEEDS OF THE MEXICAN AMERICAN. March 1968. 21p. (Review Paper)
ED 016 538 **RIE** July 68 MF-$0.25.; HC-$1.15

This paper examines elements in Mexican American culture that often preclude occupational success, and suggests that educational remedy may lie in a broadened program development which includes socio-cultural factors, small classes, well-prepared teachers, and adequate financial support.

68-117 Wilson, Herbert B. EVALUATION OF THE INFLUENCE OF EDUCATIONAL PROGRAMS ON MEXICAN AMERICANS. March 1968. 25p. (State of the Art Paper)
ED 016 561 **RIE** July 68 MF-$0.25; HC-$1.35

This paper explores problems connected with the evaluation of the influence of educational programs on Mexican Americans. Consideration is given to objectives of the formal school program and to the influence of informal education.

SCIENCE EDUCATION

68-118 ACHIEVEMENT. Science Education Information Report, General Bibliography Series no. 5. December 1967. 34p.
ED 015 878 **RIE** June 68 MF-$0.25.; HC-$1.80

This bibliography lists general bibliographic information and descriptors for those documents (of the first 2,000 processed by the clearinghouse) that related to academic achievement. Included are documents that contain analyses of growth or change in the intellectual, social, emotional, and physical behavior as a result of the instructional program.

68-119 CURRICULUM. Science Education Information Report, General Bibliography Series no. 4. December 1967. 120p.
ED 017 473 **RIE** August 68 MF-$0.50; HC-$6.10

This bibliography lists general bibliographic information and descriptors for those documents (of the first 2,000 processed by the clearinghouse) that related to curriculum. Included are documents related to processes, activities, and materials for studying, evaluating, and improving facets of the educational program involving science. Descriptions of programs are also included.

68-120 EQUIPMENT AND MATERIALS. Science Education Information Report, General Bibliography Series no. 3. December 1967. 61p.
ED 015 880 **RIE** June 68 MF-$0.50; HC-$3.15

This bibliography lists general bibliographic information and descriptors for those documents (of the first 2,000 processed by this clearinghouse) that related to science equipment and materials and instructional materials. Documents describing or evaluating science apparatus, science textbooks and other printed matter, films, and models are included.

68-121 EVALUATION, EDUCATIONAL OBJECTIVES, LEARNING THEORIES AND PROCESSES, RESEARCH METHODOLOGY. Science Education Information Report, General Bibliography Series no. 9. May 1968. 33p.
ED 021 774 **RIE** January 69 MF-$0.25; HC–$1.75

This bibliography lists general bibliographic information and descriptors for those documents (of the first 2,000 processed by the clearinghouse) that related to evaluation, educational objectives, learning theories and processes, and research methodology.

68–122 INSTRUCTIONAL PROCEDURES. Science Education Information Report, General Bibliography Series no. 1. December 1967. 64p.
ED 015 877 **RIE** June 68 MF–$0.50; HC–$3.30

This bibliography lists general bibliographic information and descriptors for those documents (of the first 2,000 processed by this clearinghouse) that related to instructional procedures. Documents describing or evaluating methods, procedures, and techniques for teaching and learning science are included.

68–123 LEGISLATIVE ACTS AND REPORTS, ADMINISTRATION AND SUPERVISION, SCIENCE FACILITIES. Science Education Information Report, General Bibliography Series no. 8. May 1968. 14p.
ED 021 766 **RIE** January 69 MF–$0.25; HC–$0.80

This bibliography lists general bibliographic information and descriptors for those documents (of the first 2,000 processed by the clearinghouse) that related to legislative acts and reports influencing science programs and personnel, administration and supervision of science programs, and science facilities.

68-124 OUTDOOR EDUCATION PROGRAM DESCRIPTIONS. **SEIAC Newsletter,** Volume 1, Number 3 (April 1968) 2-14. 15p. (Directory)
ED 020 916 **RIE** December 68 MF-$0.25; HC-$0.85

This publication presents a description of over 90 outdoor education programs with activities related to science education. Representative programs are included from most states in the United States.

68-125 SCIENCE AND SOCIETY, HISTORY OF SCIENCE EDUCATION, SCIENCE HISTORY, GENERAL STUDIES AND SURVEYS. Science Education Information Report, General Bibliography Series no. 7. May 1968. 29p.
ED 021 771 **RIE** January 69 MF-$0.25; HC-$1.55

This bibliography lists general bibliographic information and descriptors for those documents (of the first 2,000 processed by the clearinghouse) that related to interrelationships of the scientific enterprise with other institutions in society, historical development of science and science education, and broad studies of different aspects of science education.

68-126 TEACHER CHARACTERISTICS, STUDENT CHARACTERISTICS. Science Education Information Report, General Bibliography Series no. 10. May 1968. 17p.
ED 021 773 **RIE** January 69 MF-$0.25; HC-$0.95

This bibliography lists general bibliographic information and descriptors for those documents (of the first 2,000 processed by the clearinghouse) that related to behaviors and characteristics of science teachers and science students.

68-127 TEACHER EDUCATION. Science Education Information Report, General Bibliography Series no. 2. December 1967. 45p.
ED 015 879 **RIE** June 68 MF-$0.25; HC-$2.35

This bibliography lists general bibliographic information and descriptors for those documents (of the first 2,000 processed by this clearinghouse) that related to teacher education. Documents describing preservice and inservice programs, evaluations of these programs, and materials developed for such programs are included.

68-128 TEACHER RESOURCE MATERIALS. Science Education Information Report, General Bibliography Series no. 6. May 1968. 91p.
ED 021 772 **RIE** January 69 MF-$0.50; HC-$4.65

This bibliography lists general bibliographic information and descriptors for those documents (of the first 2,000 processed by the clearinghouse) that related to teacher reference matrials, descriptions of instructional aids, teacher tips, and selected bibliographies in science areas.

TEACHING OF ENGLISH

68-129 Clark, Roger G., ed. PACE GRANTS IN ENGLISH; ABSTRACTS OF SUCCESSFUL PROPOSALS, FISCAL 1966. January 1968. 17p. (Annotated Bibliography)

This pamphlet contains abstracts of 30 PACE proposals related to the teaching of English which were reproduced from **Pacesetters in Innovation: Fiscal Year 1966** (USOE).

68-130 Petty, Walter T., and others. A SUMMARY OF INVESTIGATIONS RELATING TO THE ENGLISH LANGUAGE ARTS, ELEMENTARY AND SECONDARY, 1966. **Elementary English,** Volume 44, Number 4 (April 1967) 392-401, 430; Volume 44, Number 5 (May 1967) 492-517; and **English Journal,** Volume 56, Number 5 (May 1967) 681-696. 56p. (Review Paper)
ED 015 921 **RIE** June 68 MF-$0.25; HC-$2.90

This is a collection of summary reviews of 151 English language arts investigations. The elementary section includes all research reported in journals between January and December, 1966. The secondary section includes only empirical, systematic investigations on the English teacher and English curriculum, literature, reading, English skills, composition, and general semantics.

68-131 Scannell, William J., ed. ANNOTATED LIST OF RECOMMENDED ELEMENTARY AND SECONDARY CURRICULUM GUIDES IN ENGLISH, 1967. November 1967. 28p. (Annotated Bibliography)
ED 014 490 **RIE** April 68 MF-$0.25; HC-$1.50

Thirty-nine elementary and secondary English guides, recommended by NCTE'S Committee to Review Curriculum Guides, are listed and evaluated herein. Annotations include availability and prices of the guides. The Committee's criteria and rating scale are appended. The guides included were reviewed during 1965-67.

TEACHING OF FOREIGN LANGUAGES

68-132 Birkmaier, Emma Marie and Lange, Dale. A SELECTIVE BIBLOGRAPHY ON THE TEACHING OF FOREIGN LANGUAGES, 1920-1966. **Foreign Language Annals,** Volume 1, Number 4 (May 1968) 318-353. 36p.
ED 024 293 **RIE** April 69 MF-$0.25; HC-$1.90

This classified bibliography may be considered a prologue to the ERIC Annual Bibliography on the Teaching of Foreign Languages which began its coverage for 1967 and is scheduled to appear annually in the May issue of **Foreign Language Annals.** Editors evaluated more than 90% of the 1,255 documents cited, and the remainder were included because they were evaluated in four or more of previously published major bibliographical sources.

68-133 Brooks, Nelson. TEACHING CULTURE IN THE FOREIGN LANGUAGE CLASSROOM. **Foreign Language Annals,** Volume 1, Number 3 (March 1968) 204-217. 14p. (Review Paper)
ED 022 388 **RIE** February 69 MF-$0.25; HC-$0.80

This paper attempts to define and describe culture in terms meaningful to teachers of foreign languages, especially in earlier phases of instruction. A dual interpretation of culture is recommended, both scientific and humanistic. An outline of each is suggested. Ways of applying these recommendations in classroom procedure are set forth.

68-134 Harmon, John T. ANNUAL BIBLOGRAPHY ON THE TEACHING OF FOREIGN LANGUAGES – 1967. **Foreign Language Annals,** Volume 1, Number 1 (October 1967) 85-86; Number 2 (December 1967) 178-181; Number 3 (March 1968) 270-280; and Number 4 (May 1968) 371-387.
ED 021 152 **RIE** January 69 MF-$0.50; HC-$3.15

This is the first modern annual bibliography in this area. It includes publications on applied linguistics, physiology and psychology of language learning, analysis and teaching of the cultural and cross-cultural context, teaching the foreign literature, curricular problems and developments, teacher education and qualifications, materials and equipment, methods, testing, and classics.

68-135 Nelson, Bonnie E. A DESCRIPTION OF GRADUATE PROGRAMS IN ENGLISH AT 18 UNIVERSITIES. March 1968. 118p.
ED 017 536 **RIE** August 68 MF-$0.50; HC-$6.00

Descriptions are given for new Ph. D. programs proposed at Indiana University and Carnegie Mellon University and instituted at the University of New Mexico. Brief statements summarize the requirements for both master's and doctoral degrees at Brandeis University, University of California (Davis), University of California (Los Angeles), University of Louisville, Ohio State University, Washington State University, Washington University (St. Louis), and University of North Dakota. Ph. D. programs only at State University of New York (Albany), and State University of New York (Buffalo) are described.

68-136 Nelson, Bonnie E. A FIRST REPORT ON GRADUATE PROGRAMS IN ENGLISH. April 1968. 48p. Shorter version published in **ADE Bulletin** Number 17 (May 1968) 23-30.
ED 017 533 **RIE** August 68 MF-$0.25; HC-$2.50

The report contains descriptions of current graduate programs in English, special programs which might be of interest to the department chairmen, and changes in graduate degree requirements which have recently taken place or will take place in the fall of 1968. This initial survey of 39 institutions offering Ph. D. and 28 offering the M.A. only provides current information about the direction of graduate training in English. Most of the report describes recent innovations or changes in existing doctoral programs which reflect the discussions of the Ph. D. held in 1966 and 1967.

GPO 813–010–3

68-137 Nelson, Bonnie E. MASTER'S PROGRAMS IN ENGLISH AT THE UNIVERSITY OF KENTUCKY, UNIVERSITY OF MINNESOTA, SOUTHWEST MISSOURI STATE COLLEGE, WESTERN MICHIGAN UNIVERSITY, AND WISCONSIN STATE UNIVERSITY. March 1968. 31p.
ED 017 535 **RIE** August 68 MF-$0.25; HC-$1.65

Some of the basic data assembled for the full report (available as ED 017 533) are the five descriptions of Master of Arts programs contained in this document. The courses and requirements for the University of Kentucky, University of Minnesota (Duluth), Southwest Missouri State College, and Western Michigan University are described briefly. A detailed description of a proposal for the master's degree in English at Wisconsin State University (Eau Claire), comprises a third of the document.

68-138 Nelson, Bonnie E. PROGRAMS FOR THE MASTER OF ARTS IN TEACHING WITH A MAJOR IN ENGLISH AT THE UNIVERSITY OF IDAHO, UNIVERSITY OF NEW MEXICO, AND UNIVERSITY OF VERMONT. March 1968. 16p.
ED 017 534 **RIE** August 68 MF-$0.25; HC-$0.90

Some of the basic data assembled for the full report (available as ED 017 534) are the three basic descriptions of Master of Arts in Teaching (MAT) programs contained in this document. A revised proposal for the MAT with a major in English at the University of Idaho outlines the objectives and courses for this degree. The major portion of the document consists of "Committee Recommendations for Degree Program Leading to the Master of Arts in the Teaching of English" at the University of New Mexico.

VOCATIONAL AND TECHNICAL EDUCATION

68-139 ABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION. Fall 1967. 185p.
ED 013 337 **RIE** February 68 MF-$0.75; HC-$9.35

68-140 ABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION. Winter 1967. 195p.
ED 015 336 **RIE** May 68 MF-$0.75; HC-$9.85

68-141 ABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION. Spring 1968. 197p.
ED 017 745 **RIE** August 68 MF-$0.75; HC-$9.95

68-142 ABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION. Summer 1968. 175p. (Abstract Publications)
ED 020 441 **RIE** November 68 MF-$0.75; HC-$8.85

Instructional materials acquired and processed by the Clearinghouse for Vocational and Technical Education are classified by vocational or supporting service areas (e.g. Agriculture Education, Business and Office Education, etc.). Each item is also indexed by personal and institutional author, major subjects and identifiers.

68-143 ABSTRACTS OF RESEARCH AND RELATED MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION. Fall 1967. 209p.
ED 013 336 **RIE** February 68 MF-$1.00; HC $10.55

68-144 ABSTRACTS OF RESEARCH AND RELATED MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION. Winter 1967. 180p.
ED 015 335 **RIE** May 68 MF-$0.75; HC-$9.10

68-145 ABSTRACTS OF RESEARCH AND RELATED MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION. Spring 1968. 180p.
ED 016 875 **RIE** July 68 MF-$0.75; HC-$9.10

68-146 ABSTRACTS OF RESEARCH AND RELATED MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION. Summer 1968. 281p. (Abstract Publications)
ED 019 525 **RIE** October 68 MF-$1.25; HC-$14.15

Research and research related materials acquired and processed by the Clearinghouse for Vocational and Technical Education are classified by topical areas (e.g. administration and supervision, employment and occupations, evaluation and measurement, etc.) Each report is also indexed by personal and institutional author, major subjects and identifiers, and vocational or supporting services.

68-147 American Vocational Association, Washington, D. C. RESEARCH VISIBILITY, 1967-1968; REPORTS ON SELECTED RESEARCH STUDIES IN VOCATIONAL, TECHNICAL AND PRACTICAL ARTS EDUCATION. June 1968. 150p.
ED 020 302 **RIE** November 68 MF-$0.75; HC-$7.60

Reports on selected research studies in vocational, technical and practical arts education. These reports originally appeared in the nine monthly "Research Visibility" sections of the **American Vocational Journal,** Volume 42, Numbers 6-9 (September – December 1967) and Volume 43, Numbers 1-5 (January – May 1968).

68-148 Garbin, Albeno P. WORKER ADJUSTMENT: YOUTH IN TRANSITION FROM SCHOOL TO WORK. June 1968. 143p. (Annotated Bibliography)
ED 021 070 **RIE** December 68 MF-$0.75; HC-$7.25

This bibliography should be helpful to those persons interested in or involved with the adjustment problems of youth to the world of work.

68-149 Lee, Sylvia L. IMPLICATIONS OF WOMEN'S WORK PATTERNS FOR VOCATIONAL AND TECHNICAL EDUCATION. October 1967. 36p. (Annotated Bibliography)
ED 016 826 **RIE** July 68 MF-$0.25; HC-$1.90

This bibliography should be helpful to those who are planning vocational and technical education programs which prepare women for employment.

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